

N T R GOVERNMENT DEGREE COLLEGE – VAYALPAD – 5172999
ANNAMAYYA (DIST)
DEPARTMENT OF English
OBJECTIVES AND OUTCOMES

SEM I : English Praxis Course-I - A Course in Communication and Soft Skills

COURSE CODE	COURSE NAME	OBJECTIVES	LEARNING OUTCOMES
1-01R20	A Course in Communication and Soft Skills UNITI: Listening Skills II. UNIT: Speaking Skills III. UNIT: Grammar UNIT IV: Writing UNIT V: Soft Skills	<p>The Main Objectives of theCourse are</p> <ul style="list-style-type: none"> ✓ To develop oral, written, and interpersonal skills ✓ To enrich oral communication ✓ To improve written communication with the help of grammar and writing skills ✓ To make the students participate in acquiring communication skills and understanding new concepts ✓ To offer the students a variety of activities and exercises for developing essential communication and soft skills for a rewarding career in life 	<p>The learners will be able</p> <ul style="list-style-type: none"> ✓ to use grammar effectively ✓ to communicative effectively in their dailyroutine ✓ demonstrate the use of good vocabulary ✓ to use suitable words and structures required for the situation ✓ demonstrate an understanding of writing skills ✓ to master the four skills of the language i.e., LSRW Skills ✓ to acquire ability to use Soft Skills in professional and daily life ✓ confidently use the tools of communication skills ✓ to develop essential communication and soft skills for a rewarding career in life

SEM II: SKILLS ENRICH - II
English Praxis Course II
A Course in Reading & Writing Skills

COURSE CODE	COURSE NAME	OBJECTIVES	LEARNING OUTCOMES
2-01R 20	<p>English Praxis Course – II A Course in Reading & Writing Skills</p> <p>UNIT I : PROSE: Skills</p> <p>UNIT II : Prose Poetry: Non-Detailed Text: Skills</p> <p>UNIT III: Prose POETRY : Skills</p> <p>UNIT IV: Poetry: Skills</p> <p>UNIT V: Non-Detailed Text: Skills</p>	<ul style="list-style-type: none"> ✚ aims at developing in learners reading skills, study skills, and writing skills ✚ To provide the base for strengthening vocabulary and sentence structure ✚ To improve the students comprehension standards ✚ To expose the learners to different text types – essays, stories, and poems, to develop comprehension and appreciation of them. ✚ To achieve intended goals while underlining human values of service and empathy. ✚ To know the significance of simplicity rather than materialistic life ✚ To tell the learner how people are attracted to others and how to control it. ✚ To introduce the learners the causes and effects of extreme emotions ✚ To teach the learners the value of life over beauty and money ✚ To make a good starting point for promoting critical thinking skills ✚ To remind the learners sensitively for the need for social equality ✚ To promote team work and ignite thinking skills ✚ to develop the writing skills of the learner – how to expand ideas, how to be concise, and how to communicate in formal and official contexts, ✚ to expose the learners to the strategies for note making and note taking ✚ to expose the learners to the traditional way of written communication like letters and e-correspondence ✚ to help the learner acquire the expected language skills with ease and confidence 	<p>The learners will be able</p> <ul style="list-style-type: none"> ✚ to use reading skills effectively ✚ to comprehend the ideas in a logical and sequential manner ✚ to comprehend different texts ✚ to interpret different types of texts ✚ to analyze what is being read ✚ to perceive the differences among essay, story/drama /poem- regarding culture, settings, language, etc. ✚ to acquaint themselves with the description of seasons with the help of literary terms ✚ to sensitize to the feelings of women when they are discriminated ✚ build up a repository of active vocabulary ✚ be exposed to the hard core realities of the life, to overcome the materialistic burdens ✚ To equip the students to control their emotions according to the situations and tackle the problem effectively ✚ use good writing strategies ✚ write well for any purpose ✚ improve writing skills independently for future needs

SEM III: PRAXIS PRO
ENGLISH PRAXIS PRO COURSE – III
A COURSE IN CONVERSATIONAL SKILLS

COURSE CODE	COURSE NAME	OBJECTIVES	LEARNING OUTCOMES
3-01-R20	A COURSE IN CONVERSATIONAL SKILLS UNIT I : Speech: Skills UNIT II : Speech: Interview: Skills UNIT III: Interview: Skills UNIT IV: Interview: Skills UNIT V: Speech: Skills	<ul style="list-style-type: none"> ✓ To make the learners realize the need for a holistic skill-set attitude and positive personality in several fields ✓ To develop the communication skills and soft skills of the students ✓ To make the learners empowered employable citizens with better values ✓ To make the learners focus on and learn important language functions like greetings and introductions, making requests, asking and giving information, agreeing and disagreeing with opinions, dialogue building skills, giving instructions and directions, descriptions, debates and role-plays ✓ To enhance the teacher- student interaction and thus improve students' talk-rime and to achieve the purpose of outcome based learning. ✓ To enable undergraduate students to copeup with the academic aspects to be carried out in English across the curriculum ✓ To emphasize the student on learning activity especially intra-class and inter-class student learning activity ✓ To perceive the deeper nuances ofcreativity 	<p>The students will be able</p> <ul style="list-style-type: none"> ✓ To speak fluently in English ✓ To participate confidently in any social interaction ✓ To face any professional discourse ✓ To demonstrate critical thinking ✓ To enhance conversational skills by observing the professional interviews ✓ to enrich their capacities of reading , writing , and learning so as to pursue their personal , academic and career goals through the acquisition and improvement of languageskills ✓ to organize paragraphs andwriting essays ✓ to enhance their higher order skills such as analytical skills suchas analytical skills ,problem solving , reviewing and critical thinking ✓ to enjoy the cross-culturalworld view presented in the text

COURSE OUTCOMES GENERAL ENGLISH (SEMISTER 1,2,3)

- To impart and practice the four skills of the language i.e., LSRW skills focusing more on the rural background children.
- To present the ideas coherently in a logical and convincing manner
- To enhance life skills and language skills to stakeholders and enable them to become confident, Skilled and employable citizens.
- To develop English proficiency level of the undergraduate students.
- To achieve the required level of linguistic knowledge and skills to enable him to communicate effectively in English.
- To improve their grammatical ability and to use different forms and formats of written correspondence.
- To enrich important skills to the students' success that can be the winning edge and lead to really drastic results in their overall performance.
- To develop comprehensive ability to prepare paragraphs, Short notes, objective types of Questions and Answers

COURSE OUTCOMES
Communication Skills (SEMISTER II, III, IV)

- ✓ To improve the vital skills LSRW and to promote the 5th skill .i.e thinking in English.
- ✓ To enrich communication skills; language skills and soft skills meeting the requirements of the students
- ✓ To enhance students active vocabulary for their effective expression
- ✓ To gain competence in choosing appropriate words and constructing error free sentences
- ✓ To provide essential knowledge on the importance LSRW skills in effective communication.
- ✓ To impart the knowledge of phonetics, Accent, Syllable division, Stress Marking & in Intonation for their perfect pronunciation.
- ✓ To develop their conversation skills for their everyday use & speaking skills with reference to Seminar Debates, Role plays Presentation Skills, Group Discussions & Interviews.
- ✓ To analyze and interpret the content from verbal to non verbal & nonverbal to verbal according to the situation.
- ✓ To enhance higher order skills such as - Analytical, Problem solving, reviewing and Critical thinking